



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 19, 2009

School	Fleming County High School	Reviewed by:	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendations and Comments:</p> <p>The disparity between the expenditures for boys' and girls' sports in relation to participation numbers broadened in this year's report, 17%. Even without including facility costs and allowing a \$100 differential for football, the gap in the amount spent per athlete was \$189. KHSAA guidelines allow a difference of \$100 for schools with football. By June 15, 2009, please submit a report on the results of an analysis of total expenditures for the last three years, i.e. 2008-2009, 2007-2008, and 2006-2007, with justifications for the disparity.</p> <p>A much improved report!</p>



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
F: Forms/GE19
Rev. 12/08

(To be submitted by April 15, 2009 along with other required forms)

The Fleming County High School, Flemingsburg, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title <small>(Supt., Principal, Student, Parent, Coach, Etc.)</small>
Blake Price	Flemingsburg, KY	606-849-9535	AD/Baseball Coach
Gene Peterson	Hillsboro, KY	606-876-2904	Assistant Principal/Football Coach
Tammy Leadingham	Flemingsburg, KY	606-845-6601	Teacher/Parent/Girls Golf Coach
Robert Orem	Ewing, KY	606-267-6077	Girls Volleyball Coach
Nathan Ryver	Morehead, KY	606-390-4566	Girls Fastpitch Softball Coach
Monica Burns	Flemingsburg, KY	606-748-3805	Parent
Kaylin Emmons	Flemingsburg, KY	606-849-4112	Female Student
Daniel Harmon	Flemingsburg, KY	606-748-2148	Male Student

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

September 24, 2008
January 14, 2009
March 11, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Blake Price	Athletic Director	1658 Elizaville Rd., Flemingsburg, KY 41041	606-845-6601

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Blake Price	Athletic Director	1658 Elizaville Rd., Flemingsburg, KY	606-845-6601

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

April 9, 2009
Date

Superintendent Signature

School Board Chairpersons Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	361	50.4%	272	54.2
Row 2	BOYS	355	49.6%	230	45.8
Row 3	Totals	716	100%	502	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 0

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Quinn Hurdle* Date: 04-09-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

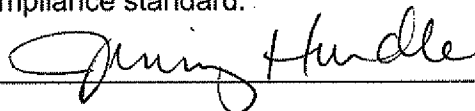
KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	167	1	24
	Row 2	j.v.:	6	84	1	19
	Row 3	frosh:	2	21	0	0
	Row 4	total:	17	272	2	43
BOYS	Row 5	varsity:	9	140	1	20
	Row 6	j.v.:	5	69	1	13
	Row 7	frosh:	2	21	0	0
	Row 8	total:	16	230	2	33

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 04-09-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

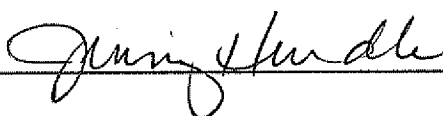
Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	YES Rifle & Rodeo		YES Rifle & Rodeo
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

No plans to address interest, as there is no schools in our geographic area that offer these sports.

Principal's Signature :  Date: 04-09-09



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	167	61.4%
Row 2	j.v.:	6	84	30.9%
Row 3	frosh:	2	21	7.7%
Row 4	total:		272	100%
Boys				
Row 5	varsity:	9	140	60.9%
Row 6	j.v.:	5	69	30.0%
Row 7	frosh:	2	21	9.1%
Row 8	total:		230	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Jimmy Hurdle* Date: 04-09-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4,463	7,945	3,869	14,868	165		18,421	3 / 3			285	
B basketball	3,342	7,650	1,756	5,740	125		19,207	4 / 3			285	
G softball	7,033	645	480		142		4,700	3 / 2	1,560			
B baseball	7,784	895	360	4,800	128		4,700	3 / 2	33,498	3,100		
G cross country	432		320		86		1,050	2 / 1				
B cross country	378		320		74		1,050	2 / 1				
G golf	641		422		28		1,000	1 / 1				
B golf	447		368		42		1,000	1 / 1				
G soccer	643	240	522		128		1,600	2 / 2	186			
B soccer	1,243	180	522		96		1,600	2 / 2	186			
G swimming	1,708		680		84		250	1 / 1				
B swimming	428		170		16		250	1 / 1				
Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded)												

50,916
38,105
14,560
55,265
1,888
1,822
2,091
1,857
3,316
3,827
1,212
864

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Giving Shindle* Date: 04-09-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	526		544		112		2,100					
B track	359		544		96		2,100					
G tennis												
B tennis												
G volleyball	1,834	420	937		80		2,300					
B wrestling												
G (list sport)												
B football	14,732	1,380	1,793		360		23,786					
G Bowling	3,037		261		64		1,000					
B Bowling	3,037		261		84		1,000					

3282
3099
5571
42051
4381
4381

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

	Gender	Expenditures	Percentage
250	Boys	\$ 151,272	63%
272	Girls	\$ 87,811	37%
	Total:	\$ 239,083	100%

W/O B&D Fpc
17,774
B = 512
G = 323 > 189

205585

Principals Signature:

Date: 04-09-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

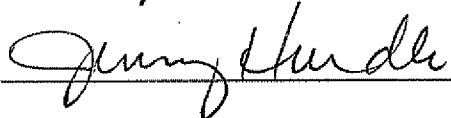
KHSAA
 Form T41
 Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			N/A
Any meals provided for home			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:  Date: 04-09-09

Fleming County High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Desired Improvement to be made at the Boys & Girls Soccer Facility, which include a new field, concession stand and restrooms.	Relocate to newly proposed county-wide soccer complex located in the Fleming Co. Industrial Park	By the Beginning of the 2010-2011 school year.
Baseball/Softball Field Equity & Disparities in Expenditures (T35 & T36)	The softball field was upgraded through a corrective action play approximately 5 years ago, with new press box and dugouts. The baseball field recently was renovated to include new dugouts, backstop, bullpens, & outfield fence. There hadn't been any major improvements made to the baseball field in 30+ years.	
	There is a plan in place to relocate and rebuild the softball facility. The new facility would include new dugouts, backstop, fence, scoreboard & brick dust infield.	By the spring 2011 softball season
Awards	To this point of the 08-09 school year the only awards that have been given are those related to athletic bars & letters. We are implementing an all inclusive sports banquet in the spring that will provide a setting for all athletes to be recognized. Team awards for all programs will be given at that time	First annual all-inclusive FCHS sports banquet to be held in late May of 2009

Principal's Signature: *Jenny Hurdle*

Date: 04-09-09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: Fleming County High School

Enrollment
716 **(9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

716 **Number of 9-11 Grade Students Surveyed:** _____

192 **Number of 8th Grade Students Surveyed:** _____

Date: April 9, 2009

Completed By: Blake Price

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

4
019

<u>908</u>	Number of Surveys
<u>754</u>	Total Returned (<i>A minimum of 80% return is expected</i>)
<u>8-12</u>	Grades Surveyed (<i>Should be grades 9-11 and 8th grade if school has a feeder system</i>)

How Was The Survey Administered? Given in all home room classes
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

<u>20</u>	Cross Country (Girls)
<u>19</u>	Cross Country (Boys)
<u>164</u>	Football (Boys)
<u>24</u>	Golf (Girls)
<u>33</u>	Golf (Boys)
<u>42</u>	Soccer (Girls)
<u>51</u>	Soccer (Boys)
<u>64</u>	Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>113</u>	Basketball (Girls)
<u>136</u>	Basketball (Boys)
<u>16</u>	Indoor Track (Girls)
<u>19</u>	Indoor Track (Boys)
<u>17</u>	Swimming & Diving (Girls)
<u>14</u>	Swimming & Diving (Boys)
<u>43</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>59</u>	Baseball (Boys)
<u>52</u>	Fast Pitch Softball (Girls)
<u>41</u>	Tennis (Girls)
<u>64</u>	Tennis (Boys)
<u>37</u>	Track (Girls)
<u>41</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>82</u>	Archery
<u>64</u>	Field Hockey
<u>81</u>	Bowling
<u>7</u>	Gymnastics (Boys)
<u>16</u>	Gymnastics (Girls)
<u>3</u>	Ice Hockey
<u>31</u>	Lacrosse (Boys)
<u>47</u>	Lacrosse (Girls)
<u>93</u>	Rifle
<u>127</u>	Rodeo
<u>7</u>	Slow Pitch Softball
<u>14</u>	Volleyball (Boys)
<u>6</u>	Water Polo
<u>87</u>	Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

Sport	Number
Basketball	55
Trapshooting	16
Gymnastics (Girls)	12
Slow Pitch Softball	54

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Rodeo	127
Rifle	93

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Trapshooting	32
Rodeo	16
Paintball	44
Softball	54

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 92 I prefer other activities such as band, chorus, etc.
- 73 I don't have time
- 41 The practice schedules and game times are inconvenient
- 23 The sport I like isn't offered
- 14 It's too expensive
- 87 I prefer to participate in club or intramural sports
- 141 Working
- 76 Other:

Student Suggestions to encourage participation
 More publicity, or recognition per sport


 Principal's Signature

04-09-09
 Date